



“The Sammy”

\$250 Total Individual or Combined Team Award to FCCLA member(s) with best statewide project that focuses on teaching and inspiring children to Save and/or Read that features Sammy Rabbit materials

Application

Qualifications

FCCLA member(s) must create a project on financial education or reading that features any or all Sammy Rabbit materials that promotes smart money or reading habits to elementary students and/or the community. Other materials may be used in the project, but Sammy materials must play a significant role.

Sammy Rabbit Materials

Story Book – It’s a Habit, Sammy Rabbit!

Activity Work Book – It’s a Habit, Sammy Rabbit!

Story Book – Sammy’s Big Dream!

Activity Work Book – Sammy’s Big Dream!

Music CD – Mission 1: Celebrate Saving!

Coloring Book – Saving is a Great Habit! (English) or ¡Ahorrar es una Buena Costumbre! (Bilingual)

Trainer’s Guide

Lesson Plans

Guidelines

The award decision will be made solely by and at the discretion of the It’s a Habit! Company, Inc. (IAHC) based largely on IAHC’s assessment of the scope and impact of the project on students, teachers, parents, and the community as described in the award application and as conveyed to IAHC by FCCLA State Advisors.



Changing Children’s Lives One Dime & Habit at a Time!

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<http://www.itsahabit.com>



Application Due Date

March 1, 2010

Application Instructions

- *Complete 1 to 19 below.*
- *Feel free to add any sections that you feel are appropriate in helping to explain your project.*
- *Make sure your application is legible.*

1. Chapter Name:
2. School Name:
3. School Address:
4. Advisor Name:
5. Advisor E-mail:
6. Student Name(s):
7. Student Grade(s):
8. Student E-mail(s) (if any):
9. Name of Project:
10. Name Who Completed the Application: (Advisor may complete application, however extra credit will be given to students who complete application)
11. **Goal of Project:** (Briefly describe the goal of the project and what you hope to accomplish from all the hard work and research you have done on your project)
12. **Description of Project:** Write about your project: Who worked on your project? What was each person's role? What did they do? When did you do your project? How did you do it? Where was the project completed? Who was the project directed at? How many people participated or were impacted? Did you accomplish your goal/objective for the project?





13. **Resources Used:** Describe what resources were used in your project. If books other than the Sammy rabbit books are used, please include the name of the resources used. Please include any skills you used, and anything that you feel should be included in the “resources used” section.)
14. **Promotion:** Describe what you did to promote your project? (The more you promote the better). Examples of promoting may be as small as promoting on a school bulletin, to as big as promoting to a television station.
15. **Impact:** Describe what kind of impact the project had on students, the school, the community, and yourself? How much exposure did the project receive and to whom?
16. **Lessons Learned:** Describe what you learned from the project? Is there anything you wish you could have done better (Were you as prepared as you had hoped to be)?
17. **Interviews/Testimonials/Measurement:** Share what others said or thought about the project (i.e., students, parents, community members, political figures). If you used any measurements (eg. Pre and post testing of students) to assess impact, describe them and the results.
18. **Sammy Materials:** Describe your assessment of Sammy materials from your training perspective, the students perspective, and anyone else who may have been impacted or exposed to the materials (eg. Teachers). Were they effective? Were they easy to use? Did they engage the students? Were they clear?
19. **Additional Thoughts:** If you have any additional thoughts or comments regarding any aspect of the project or experience, describe them here.

